

COURSE OUTLINE: GRD407 - GRADUATE EXHIBIT

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Approved: Martha Irwin, Dean, Business and Information Technology

Course Code: Title	GRD407: GRADUATE EXHIBIT				
Program Number: Name	1094: DIGITAL MEDIA				
Department:	GRAPHIC DESIGN				
Academic Year:	2024-2025				
Course Description:	This is a course that will create a buzz in the local community about the talents and skill sets of participants in this program. Self-promotion is a key skill to any creative professional working towards building a career in today's marketplace. In this course, the participants will be guide through a decision making process to promote themselves in the form of portfolio, social media, print, and online as well as work as a group to create an opportunity to launch their careers in the format of a group year end show that is open to industry members and the local community. The concepts of working within time frames, project planning and budgeting will be core to the delivery of this course.				
Total Credits:	2				
Hours/Week:	2				
Total Hours:	44				
Prerequisites:	GRD302, GRD303				
Corequisites:	There are no co-requisites for this course.				
Vocational Learning Outcomes (VLO's) addressed in this course:	1094 - DIGITAL MEDIA				
	VLO 1 Conceptualize and develop design solutions using principles of design to create visual communications that meet the needs of the project.				
Please refer to program web page for a complete listing of program outcomes where applicable.	2 Employ the design process to create design solutions that meet the project objectives and the needs of the client and/or user.				
	VLO 3 Plan, create and use photography, illustration and typography in design layouts to meet the requirements of the creative brief.				
	VLO 4 Design, develop and create a variety of media products using relevant, current and/or emerging technologies.				
	VLO 5 Communicate ideas, design concepts and opinions clearly and persuasively to others.				
	/LO 6 Use recognized industry practices throughout the design process and related business tasks.				
	VLO 7 Plan, implement and evaluate graphic design projects using project management skills to deliver quality work to clients according to schedule and within budget.				
	VLO 8 Complete all work in a professional and ethical manner and in accordance with all applicable legislation and regulations.				
	VLO 9 Keep current with visual media design trends, technologies and industry practices using strategies that enhance work performance and guide professional development.				

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	VLO 10	Assess, select and use a variety of digital media technologies when developing design solutions.					
Essential Employability Skills (EES) addressed in	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.					
this course:	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.					
	EES 3	3 Execute mathematical operations accurately.					
	EES 4	Apply a systematic approach to solve problems.					
	EES 5	Use a variety of thinking skills to anticipate and solve problems.					
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.					
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.					
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.					
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.					
	EES 10	Manage the use of time and other resources to complete projects.					
	EES 11	Take responsibility for ones own actions, decisions, and consequences.					
Course Evaluation:	Passing Grade: 50%, D						
	A minimu for gradu	ım program GPA of 2.0 or higher where program specific standards exist is required ation.					
Other Course Evaluation &	Assignments will constitute 100% of the students final grade in this course.						
Assessment Requirements:	Attendance						
	Given the this course is organized to be a committee/group environment, it is imperative that student attend and be present for each class during the semester. It is the students responsibility to catch up on missed work.						
	Absences in excess of three per semester will be penalized by a 10% deduction from the final grade for each class missed.						
	From time to time the results of student projects assigned during the duration of this course may be used for college promotional purposes. Where possible credit for the work will be provided (student name) in conjunction with the display of the work.						
	Original sources and copyright owners of all imagery used in projects by students for educational purposes must be documented and submitted as part of a bibliography for each assignment. In the event that borrowed imagery (stock photos and illustrations) are not to be used for promotional purposes the college reserves the right edit the work to replace those images with those that are within the terms of copyright agreements suitable for college promotion.						
	Other than a name credit no additional compensation will be provided to the student for the use of their work on college promotional materials.						
	Opting out It is assumed that all student completed as part of a Sault College course work will be eligible						

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	for consideration however, if a student wishes to not allow the college to use their work the student is required to write a letter to the coordinator indicating their intention to opt out of this initiative. There will be no penalty applied to the student for opting out of this plan.					
Course Outcomes and Learning Objectives:	Course Outcome 1		Learning Objectives for Course Outcome 1			
	Interact with oth groups or teams in that contribute to e working relationshi achievement goals	ways effective ips or	1.1 Identify tasks to be completed. 1.2 Establish strategies to accomplish tasks. 1.3 Identify roles for members of the team/group. 1.4 Clarify ones own roles and fulfill them in a timely fashion. 1.5 Treat others of the group equitably and fairly. 1.6 Contribute ones own ideas, opinions and information while demonstrating respect for other group members opinions. 1.7 Employ techniques intended to bring about the resolution of any conflicts. 1.8 Regularly assess the groups progress and interactions and make adjustments when necessary.			
	Course Outcome	2	Learning Objectives for Course Outcome 2			
	Manage the use and other resource attain personal and related goals.	es to	2.1 Define reasonable and realistic goals. 2.2 Use planning tools to aid in achieving goals. 2.3 Re-evaluate goals and the use of resources to make appropriate adjustments.			
	Course Outcome	3	Learning Objectives for Course Outcome 3			
	3. Apply appropriate, effective, and professional practices in the classroom studio and project setting.		 3.1 Demonstrate organizational skills such as scheduling, prioritizing, planning, and time management. 3.2 Demonstrate the ability to work within project restrictions and time limitations. 3.3 Demonstrate an ability to work as a team, supporting other teammates and achieving a positive project result. 			
Evaluation Process and Grading System:	Evaluation Type Evaluation Weight					
	Projects 100%					
Date:	June 14, 2024					
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.					

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